



THOMPSON RIVERS UNIVERSITY

Thompson Rivers University is located on the Tk'emlups te Secwepemc territory that is situated in the Southern interior of British Columbia within the unceded traditional lands of the Secwepemc Nation.

Course Assessment

University and Employment Preparation
Faculty of Education and Social Work

ESTR 0140 Workplace Academics I (5,0,0)

**Money and Mathematics
Winter 2020 Semester**

This course is a continuation of ESTR 0130: Workplace Academics 1. Students increase their competency in math, and reading and writing skills. The instruction in this course is individualized; students are challenged at their level of competence. Topics include measurement using the metric system, finding and reading information, and writing simple messages and letters.

Student Name: George Leonard

Attendance: Absent: 1 / Late: 0

Money Skills			
Objectives	Beginning	Developing	Accomplished
Develop knowledge about wages, employment deductions and benefits			x
Identify taxes, PST and GST			x
Read and decode bills, receipts, and income statements			x
Identify needs and wants and apply knowledge to basic budgeting			x
Identify dollars and cents			x
Understands how to make change			x
Calculate income (wages and deductions)			x
Math Skills			
Objectives	Beginning	Developing	Accomplished
Develop an understanding of the metric system			x
Demonstrate the ability to use basic numerical information in order to solve real-life problems			x
Select appropriate tool to measure length, volume, weight, time, and temperature			x
Measure common objects and spacing using millimeters, centimeters, and meters			x
Weigh substances accurately using a metric scale			x
Tell time to the nearest minute and find out how much time has elapsed			x
Read and understand temperature measures			x
Measure the volume of a liquid using liters and milliliters			x

Comments:

George,

You have developed a solid understanding of the math and money concept this semester and seem to enjoy this subject. It has been a pleasure to have you in C.E. – Leanne

George,

You were able to catch onto concepts well and demonstrate good understanding of material. Although you could be distracted at times, generally you were attentive and paid attention. You were always ready to demonstrate concepts learned in front of the class and provide your peers with a good model. – Jonathan

***Course successfully completed**

Mastery Levels**Beginning**

- Evidence of progress toward learning outcomes
- Requires ongoing support

Developing

- Work may be inconsistent but meets expectations
- Needs support in some areas

Accomplished

- Work meets expectations
- Evidence that learning objectives have been met
- Demonstrates proficient performance